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John Pinel, the author of Biopsychology, obtained his Ph.D. from McGill University in Montreal and worked briefly at the Massachusetts Institute of Technology, before taking a faculty position at the University of British Columbia, where he is currently Professor Emeritus. Professor Pinel is an award-winning teacher and the author of over 200 scientific papers.

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Pinel encourages interactive learning and creative thinking. His clear and engaging presentation makes the material personally and socially relevant to the reader. For undergraduate junior/senior level courses in Behavioral Neuroscience, Physiology of Behavior, Biopsychology, Human Neuropsychology, or Physiological Psychology. Biopsychology is an introduction to the study of the biology of behavior; it focuses on the neural mechanisms of psychological processes. The defining feature of Biopsychology is its unique combination of cutting-edge biopsychological science and student-oriented discourse. Rather than covering topics in the usual textbook fashion, it interweaves the fundamentals of the field with clinical case studies, personal implications, social issues, helpful metaphors, and memorable anecdotes.

Pinel's textbook presents the fundamentals of the study of the biology of behaviour and makes the topics personally and socially relevant to the student. A key feature of 'Introduction to Biopsychology' is its combination of biopsychological science and personal, reader-oriented discourse.

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"Biopsychology, 9/e, introduces the study of the biology of behavior; that is, the neural mechanisms of psychological processes in the central nervous system. This program combines biopsychological science and student-oriented discussion, interweaving the basics of this specialized field with clinical case studies and exploring the personal and social implications that arise. The author encourages interactive learning and creative thinking. His clear and engaging presentation makes the material personally and socially relevant to readers." -Publisher.

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This work offers an evaluation of competing theoretical perspectives and nosological systems for personality disorders. The editors have brought together recognized authorities in the field to offer a synthesis of competing perspectives that provide readers with an assessment for each disorder. The result is a comprehensive, current, and critical summary of research and practice guidelines related to the personality disorders. Key Features focuses on controversies and alternative conceptualizations; separate chapters are dedicated to each personality disorder and considered from various points of view. It presents authoritative perspectives; leading scholars and researchers in the field provide a critical evaluation of alternative perspectives on each personality disorder. And it frames the current state of personality disorder research and practice issues; cutting edge and streamlined research is presented to be used in courses on diagnosis, assessment, psychopathology and abnormal psychology, especially those that include the DSM IV. It also offers an integrative understanding of elusive personality categorizations; wherever possible, case examples are offered as illustrations of each disorders clinical presentation. The use of technical terms are minimized; each contributor takes the approach of a user friendly summary and integration of major trends, findings, and future directions.

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